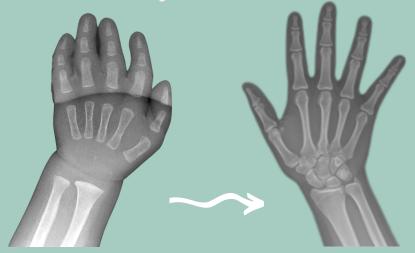
Fine motor skills involve movement of the smaller muscle groups in your child's hands, fingers, and wrist.



Help your child 's hands go from this as a baby

To school-ready hands like this

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A little guide to:

FINE MOTOR DEVELOPMENT

From birth - 12 months your baby may....

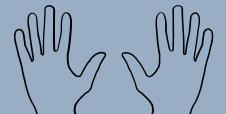
Watch and explore objects with their hands Reach for, touch and start to hold objects



Support your baby by....

Providing objects that move/our noisy when touched

Providing objects that can be held, pulled and squeezed





From 1 -2 years old your child may....

Pick up small objects between their thumb and fingers Enjoy marking making during sensory play experiences

Hold a crayon with a whole hand grip and makes random marks

Support your child by...

Providing objects that move/ our noisy when touched

Show your child how to make marks in Play Dough e.g. poking and patting Providing objects that can be held, pulled and squeezed



From 2 - 2.5 years old your child may....

Begin to balance blocks to build a tower

Hold a crayon with a digital grasp

Begin to make connections between the movements and the marks they make



Support your child by....

Encouraging them to feed themselves using their hands, cutlery and a cup

Inviting them to help with everyday tasks e.g. sweeping

Helping them find comfortable ways to hold items they wish to use e.g. paint brushes

> Provide items for emptying, filling and carrying

> > powerfulplay.co.uk

From 2.5 - 3 years old your child may....

Show greater control when using objects to pour, books and mark making tools

Imitates drawing simple shapes Begins to use three fingers (a modified tripod grip) when mark making



Support your child by

Encouraging them to do up buttons and manipulate objects



Provide 'tool boxes' containing things that make marks, so that children can explore their use both indoors and outdoors.

From 3 - 4 years old your child may....

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors

Draw lines and circles

Holds pencil near point between first two fingers and thumb and uses it with good control.



Support your child by....

Provide activities that give children the opportunity and motivation to practise manipulative skills, e.g. cooking, painting, play dough.

Provide play resources including small world toys, construction sets, threading and posting toys, dolls' clothes and material for collage.

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From 40 - 60+ months your child may....

Uses simple tools to effect changes to materials.

Begins to use anticlockwise movement and retrace vertical lines.

Shows a preference for a dominant hand.

Uses a pencil and holds it effectively to form recognisable letters



Support your child by....

Provide a range of construction toys of different sizes, made of wood, rubber or plastic, that fix together in a variety of ways.

Support children with physical difficulties with nonslip mats, small trays for equipment, and thicker writing tools.

